***Время выполнения заданий без учета времени на отдых между разделами– 78 минут. Максимальное количество баллов – 53 балла***

**LISTENING – 6 балов (1 балл за правильный ответ), 6 минут**

Task 1. You will hear a teacher talking about a camping trip. For each question, fill in the missing information in the numbered space.

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| **Camping trip**  Coach leaves school at **(1) ……………..** on Monday morning.  Bring: \*one bag or suitcase  \* **(2) a ………**….  \* Warm clothes  \* **(3) ………………………….** Things  \* pocket money to spend on souvenirs and **(4) ……………….**  Catch a bus outside **(5) ……………………** to Southport.  Friday p.m.: Check notice board in **(6) ………………….** . |

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| **TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!** |

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| **READING - 12 балов (1 балл за правильный ответ), 12 минут** |

**Task 1. Read the text about a girl called Anna and her new school building. Look at the sentences 7-16 below the text to decide if each sentence is correct (TRUE), incorrect (FALSE) or there is no information about it in the text (Not Stated).**

Anna’s new school

It’s been a very exciting week, as we’ve just moved into our new school building! It’s an amazing place, as the builders have used wood for the whole thing, just like in our old school, but it’s also one of the first in my country designed to be really environmentally friendly.

The school took months to build, so we saw it all happening. It was really exciting seeing the builders clear the space where it would be, although it also meant that some lovely open land disappeared. And the noise of the building machines was really loud, although the builders often had to stop work because it rained so hard. We all began to think the building would never be finished.

We have five classrooms now, which are enormous – much bigger than in our previous school next door, which was very old. We share one room with people in the town when they want to have meetings and so on. There’s a nursery too, a lovely dining room, and really big changing rooms which we’re looking forward to using as soon as our new sports field is ready.

When you come into the school, one of the first things you notice is that there aren’t any heaters in the building! Instead, the heat for the school comes from all of us inside it – the children, the teachers and the computers we use. The building is so well designed that it holds all the heat inside – and all the sound too, so if we sing inside our classrooms, we can almost believe we’re inside a concert hall!

Another thing you’ll notice is that the school roof has a tree on top of it! It was put there by the builders once they’d finished the roof, because they said it was the custom in Austria, the country where the roof was made.

The electricity for lights and computers comes from a wind turbine on a hill behind the school. We went with our teacher to look at it yesterday, and it goes round really fast. It’s so big, it can be seen for miles! We took some pictures which we’re planning to put on the website.

Even though we’re already using the school building, there are still some parts to be added to it – for example, at the moment we’re putting on a play for parents to come and see, but we still have to walk back to our old school hall to do it. The replacement will be ready by next year, though. We’re so pleased with our new school, and our teachers say we’ll all learn much faster now we’re in it!

7. Anna’s school is the first one in her country to be made completely of wood.

1. True **B.** False **C.** Not Stated

8. Anna had mixed feelings about seeing the space cleared ready for building the school.

1. True **B.** False **C.** Not Stated

9. Builders managed to carry on with work on the school despite the weather.

1. True **B.** False **C.** Not Stated

10. The old school had the same number of classrooms as the new one.

1. True **B.** False **C.** Not Stated

11. There is one room that is kept just for local people to use for meetings.

1. True **B.** False **C.** Not Stated

12. Some pupils have classes in the old school building/

1. True **B.** False **C.** Not Stated

13. The children already find the new changing rooms inconvenient.

A. True **B.** False **C.** Not Stated

14. The inside of Anna’s school depends on the people and machines in it to be warm**.**

1. True **B.** False **C.** Not Stated

15. The new school building has great benefits for people who like to sing.

1. True **B.** False **C.** Not Stated

16. The builders wanted to do something traditional for the school when they’d finished the roof.

1. True **B.** False **C.** Not Stated

17. Pictures of the wind turbine behind the school can now be seen online.

1. True **B.** False **C.** Not Stated

18. The pupils are busy preparing to do a performance for their parents in their new school building.

1. True **B.** False **C.** Not Stated

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| **TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!** |

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| **USE OF ENGLISH – 15 баллов (1 балл за правильный ответ), 20 минут** |

**Task 1.** **Read the letter and think of one word for each space 19-28. (Подумайте, какие слова пропали из текста. Вставьте только одно слово в каждый пробел 19-28).**

Sharks

Sharks are some of (19)……. most frightening creatures in our oceans. They (20)……… well prepared for feeding under water because they (21)………. see very well, and they can also feel movement through special lines on the sides of their bodies. These make sharks very dangerous for smaller sea creatures (22)……….. become their food. Although sharks are similar (23)………. other fish in a number of ways, their bodies are different. For example, unlike other fish, most sharks ought (24)……… swim all the time in order (25)……… breathe and stay alive, so they hardly sleep (26)……… all. Also, if sharks are turned over on their backs, they can stop moving completely. This is a (27)……… useful technique for researchers who are often required to handle sharks. It allows them to find (28)……… more about these fascinating creatures.

**Task 2. Сomplete the second sentence so that it means the same as the first. Use NO MORE THAN THREE words. Write only the missing words on your answer sheet. (Допишите второе предложение так, чтобы оно имело одинаковый смысл с первым. Вы можете использовать НЕ БОЛЕЕ ТРЕХ СЛОВ.)**

Example: We had an exhibition of our art work in the school hall last night.

**There \_\_*was\_*\_an exhibition of our art work in the school hall last night.**

29. Unfortunately we had too many pictures to put on the walls.

**Unfortunately we didn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_space for all our pictures.**

30. The photos in the exhibition were taken by the youngest pupils.

**The youngest pupils \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the photos in the exhibition.**

31. I don’t think I put my best pictures in the exhibition.

**I’ve produced \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_pictures than the ones I put in the exhibition.**

32. There were such a lot of people that I couldn’t find my friends.

**There were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_people that I couldn’t find my friends.**

33. Our parents all said that we should have another exhibition soon.

**Our parents all said ‘Why \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_have another exhibition soon?’**

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| **TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!** |

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| **WRITING - 20 баллов, 40 минут** |

**Student’s name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Write an interesting story beginning with the sentence “It was a wonderful Sunday morning”.**

**In your story you must use the words: *the circus, as busy as a bee, (to) run after*. You can change the words as you need. Write 90-130 words.**

*It was a wonderful Sunday morning. \_\_\_\_\_\_\_\_\_\_\_\_\_*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_